

What is a PACE?

Accelerated Christian Education has drawn from the conventional textbook format and divided it into bite-sized, achievable, worktexts called PACEs. Each PACE is more or less equivalent to a unit in a textbook. Each level consists of 12 PACEs in each subject. PACEs integrate Godly character-building lessons into the academic content and are carefully designed to develop thinking skills and create mastery learning.

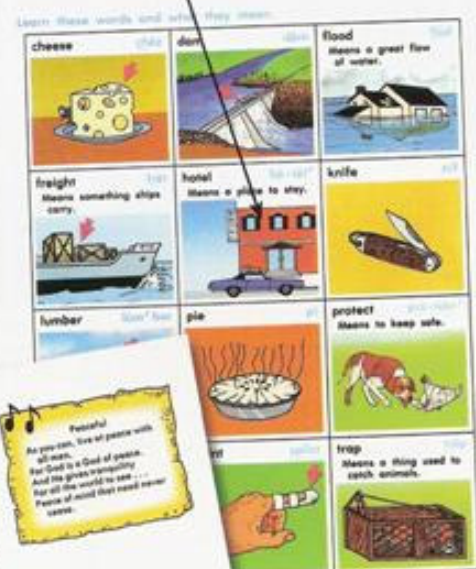
Students begin their PACE work by noting their goals, the concepts they will learn, a Bible verse, and a corresponding character trait. From the very beginning of each PACE they know what is expected and they assume the responsibility for their own learning!

Throughout the curriculum the introduction of new vocabulary words is computer controlled so that no word is used without the student first learning its meaning and pronunciation. Also, words are repeated a certain number of times to ensure mastery.

Full color explanations and illustrations add excitement to each lesson, and innovative learning activities reinforce the interesting text material.

Each PACE contains Checkups which are minitests covering a section of the PACE. If mastery in an area is not achieved, the Checkup will reveal that weak area. Students can then take the time necessary to review and learn those concepts.

Visualized vocabulary to increase reading level and comprehension



Read to your supervisor.

My Goals

- To learn when to use a
 1. comma
 2. colon
 3. question marks
- To learn abbreviations
- To learn to have peace through Jesus—to be peaceful

Peaceful
As you can, live at peace with all men. For God is a God of peace. And He gives His promise for all the world to see. Peace of mind that need never cease.

Learn this Scripture Verse

In me [Jesus] ye . . . have peace.
John 16:33

Peaceful

1. Repeat after me



Goals and concepts are clearly defined

Checkups reveal weak areas and provide opportunity for review and reinforcement

CHECKUP

My score _____

On a separate sheet of paper, write each spelling word three times. Score the words very carefully. Each word must be spelled correctly all three times to score two points. (2 points each)

- | | | | |
|----------------|----------------|-------------------|-----------------|
| (1) dictionary | (6) advice | (11) benediction | (16) abdicate |
| (2) dictionary | (7) medicine | (12) indictment | (17) production |
| (3) verdict | (8) physician | (13) predicate | (18) contradict |
| (4) editor | (9) indorse | (14) jurisdiction | (19) address |
| (5) index | (10) vindicate | (15) predicament | |

Match each prefix or suffix with its meaning or function.

- | | |
|-----------------|--------------------------------|
| (20) dis-, in- | (A) having to do with |
| (21) joint | (B) not |
| (22) very | (C) to |
| (23) about | (D) caused by the condition of |
| (24) sub-, sub- | (E) down, entirely |
| (25) master | (F) before |
| (26) -er | (G) forms a noun from a verb |
| (27) -ity | (H) into, in |
| (28) -al | (I) in opposition to |

(29) What is the meaning of the root "dis"?



On the lines below, write the PACE Scripture Verse memory. (2 points)

(30) _____

Score this page: Correct mistakes: Review:

Creative writing and character development applications are integrated with academic lessons

Let's do a "dash" of one of the missionaries we have studied in this PACE.

A "dash" is a short writing. You follow the steps and write the adventure of your choice.

Step 1. Make a word cluster about the missionary of your choice. (You may want to look back in this PACE or in Children's Missionary Library)



Students continue to build fine motor skills, particularly in the lower levels

Hands-on social studies and science projects allow students to apply what they have learned

Count from 1 to 100. Draw from dot to dot. Color the picture.

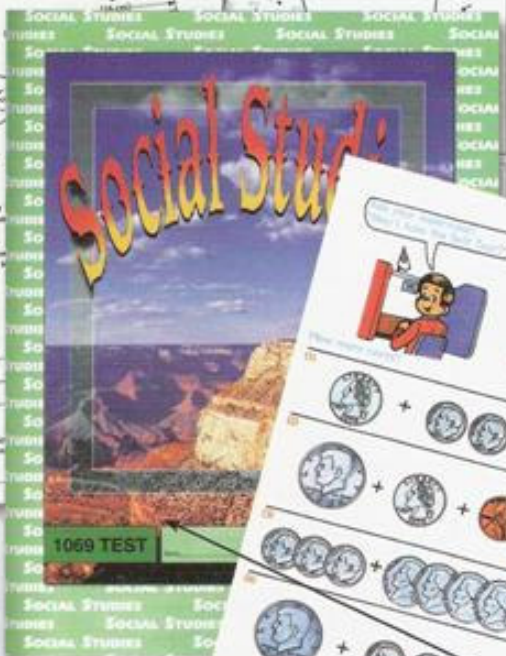
Step 2. O
Step 3. P

Make a helicopter and learn about flight

Materials needed:

- 1. a piece of construction paper
- 2. a paper clip
- 3. scissors

- What to do:
1. Cut a strip of paper one inch (2.5 cm) wide and eight inches (24 cm) long.
 2. Fold the strip in half.
 3. Fold each half in half backwards.
 4. Open the wings and slip a small paper clip on the bottom.
 5. Hold the helicopter as high as you can and let it whirl. Watch it closely as it falls. Drop it several times.
 6. Using scissors, make two cuts, one on each side, between the cuts on an opposite side.
 7. Fold down a part of each wing.
 8. Now drop the helicopter as before.
- Does the helicopter fly differently now? What is the difference?
- Always an airplane wing is used in balloons. Can you think of an airplane wing in using balloons?
- Parent Signature _____



A Modern Antarctic Adventure

Lessons are presented with exciting illustrations and are written to ensure comprehension

A Self Test helps students determine their readiness for the final Test

Supervisor's Initial _____

My score _____

Self Test

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Can you do them all?

(Twenty-six) 26

A Test measures student mastery of material studied

Upon completion of the activities and Checkups, students prepare to take the Self Test, a practice test. Here students evaluate themselves and a supervisor/tutor determines readiness for the final Test. When the Self Test is successfully completed, the student turns in the PACE and takes the final Test the next school morning. The final Test objectively measures student mastery of the material.

Since 1970, PACEs have proven to be effective tools for goal setting and achieving academic excellence.